

School Funding Interim Commission Draft Final Report
Amendment #3 (Sen. Moe) on “Special Education and Special Needs” section

1. Page 26.

Strike: lines 31 through 38

Insert: Although it is difficult to know how many more districts might choose to provide special educational services to these students, it is possible for the legislature to manage predictability by requiring, for instance, a five-year history of a district’s providing these services before becoming eligible and allocating funding based on the average number enrolled over those five years, or the current number enrolled, whichever is fewer. Moreover, because the ANB funding would provide districts with an increase of only \$4,000 to \$6,000 for each student, any cost above that amount would continue to be borne by districts choosing to provide this opportunity. Because the costs of providing services for this student population usually exceed the ANB amount, often substantially so, it is unlikely that the number of districts providing this opportunity will increase dramatically.

2. Page 26, line 43, following “skills”

Insert: (even though districts currently do so when IEPs require it for students until they turn 19)